

From Poster to Practice

Exploring The First People's Principles of Learning in our Classrooms

Tuesday,
April 24, 2018
4:30 - 7:30 pm

Learning Forward BC Spring Network Dinner

Learning Forward BC invites cross-role educational teams to a thought-provoking evening exploring indigenizing the BC curriculum.

Join Brad Baker and Stephanie Maki for a facilitated conversation on deepening our collective understanding of the First Peoples Principles of Learning and Indigenizing the curriculum.

Bring a cross role team and leave with:

- Insights
- Tools, resources, ideas and inspiration
- A cross-role perspective
- Structures to support learning focused, professional conversations

TO REGISTER:

Visit: www.learningforwardbc.ca

Location: Carson Graham Secondary School
2145 Jones Ave, North Vancouver, BC

Cost: \$45 (student teacher rate: \$25)
Includes snacks served at 4:00 and a light dinner

FIRST PEOPLES PRINCIPLES OF LEARNING

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.

Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).

Learning involves recognizing the consequences of one's actions.

Learning involves generational roles and responsibilities.

Learning recognizes the role of indigenous knowledge.

Learning is embedded in memory, history, and story.

Learning involves patience and time.

Learning requires exploration of one's identity.

Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.

For First Peoples classroom resources visit: www.fnesc.ca

fnesc

ENGLISH

Hosted by North Vancouver School District, West Vancouver School District and Learning Forward BC